



MEMORANDUM

To: School Board Members
From: Natalie Roca, Executive Director *NR*
Date: February 15, 2013
Re: Board Work Session for Charter Schools Applying for Renewal

The review of charter school renewal applications is on the agenda for the February 19, 2013 Board Work Session. Three charter schools with terms ending on June 30, 2013 currently seek renewal: Sarasota Military Academy (SMA), Sarasota School of Arts and Sciences (SSAS) and the Suncoast School for Innovative Studies (SSIS).

As the charter sponsor, renewing charters is the responsibility of the School Board of Sarasota County. As authorized in Florida Statute 1002.33 (8), the sponsor may choose not to renew or may terminate a charter on any of the following grounds:

1. Failure to participate in the state's education accountability system created in F.S. 1008.31, as required in this section, or failure to meet the requirements for student performance stated in the charter.
2. Failure to meet generally accepted standards of fiscal management.
3. Violation of law.
4. Other good cause shown.

The charter renewal process consists of reviews of the following areas of accountability: business operations and fiscal management, student performance, and compliance.

Business Operations and Fiscal Management: The review of this area of accountability primarily consists of examining the annual financial and compliance reports filed by the charter holder with School Board of Sarasota County. The sponsor will evaluate whether the charter holder has filed all of the required reports and whether the reports demonstrate that the charter holder has satisfied generally accepted accounting standards of fiscal management under the applicable statutes and rules.

Student Performance: The review of this area of accountability is primarily based on examining state and Federal accountability ratings that have been issued since the charter school began operating and determining whether the charter holder has satisfied the student performance requirements under the applicable statutes and rules.

Compliance: The review of this area of accountability involves evaluating the charter holder's compliance with the initial charter contract, federal and state requirements, and reporting requirements. This review includes but is not limited to services provided to ESE and ELL

students, health and safety requirements, class size requirements and general services to parents and students at the school. This review also consists of evaluating the information provided in the completed renewal application.

The district's charter renewal review parallels the process used to initially evaluate charter school applicants. To date, the following steps have been taken or are expected in this year's renewal process:

- Each charter school submitted a renewal application by January 7, 2013.
- The district's Charter Review Committee (CRC) met on January 17 and 24, 2013 to review each school's application and to review results of routine annual monitoring conducted by the district and other documented evidence of school compliance with requirements and policies.
- Based on the CRC's review and discussions, some schools were asked to provide clarifying or updated information.
- On February 19, 2013, each charter school's administrator and governing board member(s) will meet with the School Board to present their renewal request. The School Board may ask questions or request additional information from the school or district staff.
- The School Board will vote on each charter's renewal at the March 19 or April 2, 2013 School Board Meeting.
- If the Board approves a charter's renewal, a new charter agreement will be negotiated with the charter school's Governing Board and voted upon by the School Board of Sarasota County at a subsequent meeting. The new term of the charter would take effect on July 1, 2013.

The following charter school renewal information is submitted for your review:

- Charter Review Committee Summary and Background Information
- Charter Review Committee's Clarification Questions and School Responses
- Charter School Renewal Application

Please call me if I can answer any questions about this material or process before the workshop.

cc: Lori White
Katrina Ward

Sarasota County Public Schools
2012-2013 Charter Renewal Application for

Sarasota Military Academy

Information Considered to Determine Recommendation for Charter School Renewal

- Sarasota Military Academy (SMA) is seeking a 15 year charter extension.
- SMA currently serves students in grades 9 – 12. December 2012 enrollment is at 954 with 21% minority students and 33% on free/reduced lunch.
- SMA is not planning to add additional grade levels or to expand enrollment beyond the projected student enrollment trends. The student enrollment history and projected enrollment is attached.

School Finances and Financial Viability

The audited financial statements as of June 30, 2012 indicate the unassigned fund balance of Sarasota Military Academy (SMA), Inc. was \$802,553 or 11.59% of total revenues. The total gross fund balance was \$906,417 as of June 30, 2012. The December 31, 2012 financial statement indicates the unassigned fund Balance to be \$970,746 or approximately 16% of total revenues and a gross fund balance of \$6,255,432. The gross fund balance contains a \$4,000,000 contribution for construction of a new building that will begin this winter. In summary SMA has maintained an acceptable level of unassigned fund balance during the period of their contract that expires June 30, 2013.

Appropriate information and supporting documentation is in place that the school is in compliance with the requirements of financial accounting, including evidence of financial accounting procedures, evidence that monthly financial statements are filed timely with the District, evidence that the annual audit is consistent with GASB 34 requirements and submitted by the required date, evidence that capital projects allocations are expended in accordance with an approved plan and the school has an established system of accounting for fixed assets in accordance with Rules of the State Chief Financial Officer.

Student Achievement and Accountability

SMA was rated an “A” school in 2012. Over the past five years student proficiency levels are higher than the district’s average in reading, mathematics and science. The graduation rate for SMA seniors was 95.6% in 2012, and remains above the district’s average graduation rate. Achievement data for SMA compared to neighboring high

schools and the district are attached. The addenda to the renewal application submitted by SMA provide detailed data for the FCAT and other indicators of student achievement, such as college readiness and performance on advanced coursework.

The school participates in all district and state-required assessments and adheres to all school improvement planning and school grades reporting requirements.

Curriculum & Instruction

The educational focus set forth in the application is evident in the school environment. SMA's curriculum is aligned with the Next Generation Sunshine Standards and the Common Core State Standards. Instructional strategies are differentiated for students reading at and below grade level. SMA's instructional staff participate in professional development activities that support effective teaching. The schools has submitted an application to implement an International Baccalaureate program and plans to offer Pre IB classes during the 2013-2014 school-year.

Exceptional Student Education (ESE) and ELL Services

Procedures are in place and followed for determining eligibility and placement in the least restrictive environment and the provision of special education and related services to ESE students as set forth in the IDEA guidelines. ESE education and related services are being delivered as indicated on the student's IEP. Service delivery models implemented at the school align with the level of service indicated in the application. Over the years, in those instances where state or district monitoring findings indicated discrepancies in ESE required documentation, SMA staff acted responsibly to work with district ESE staff to correct or resolve the matter in a timely manner.

Historically the school's ESOL program follows the district plan and has met all requirements to ensure compliance with the META Consent Decree. ESOL education and related services are being delivered as indicated on the student's ELL Plan. Results of the district's routine 2012 ELL monitoring found that in some cases that the school was not in full compliance with maintaining appropriate documentation and coding, but these discrepancies have been addressed to the satisfaction of district staff and the CRC.

Human Resources

Instructional staff meets the teacher certification and/or the highly qualified requirements. ESOL and ESE endorsed teachers serve the needs of ELL and ESE students, respectively. As per the 2012-13 Opening of School Checklist, a complete list of SMA employees is on file and all employees have been fingerprinted and have

background screenings on record. SMA's personnel handbook is made available to their employees.

Business Operations

SMA has submitted documents and evidence that transportation services and food services are consistent with requirements. Evidence of fire, safety and health inspections are on file and meet facilities requirements. Insurance policies are on file documenting active coverage for all of the required areas of insurance.

Future plans for the facilities: Construction is underway on the third phase of SMA's long range expansion and remodeling plan. This phase is scheduled to be completed on 1 August, 2013 and will include a three story, 32,000 sq ft. classroom building and counseling and registrar offices. The new 32,000 sq. ft. building will house 23 classrooms and include a music room, art room, computer lab, and counseling and registrar's offices. Because of the generous donation from Mr. and Mrs. Jack Urfer, SMA incurred no additional debt associated with this construction.

Contract Compliance

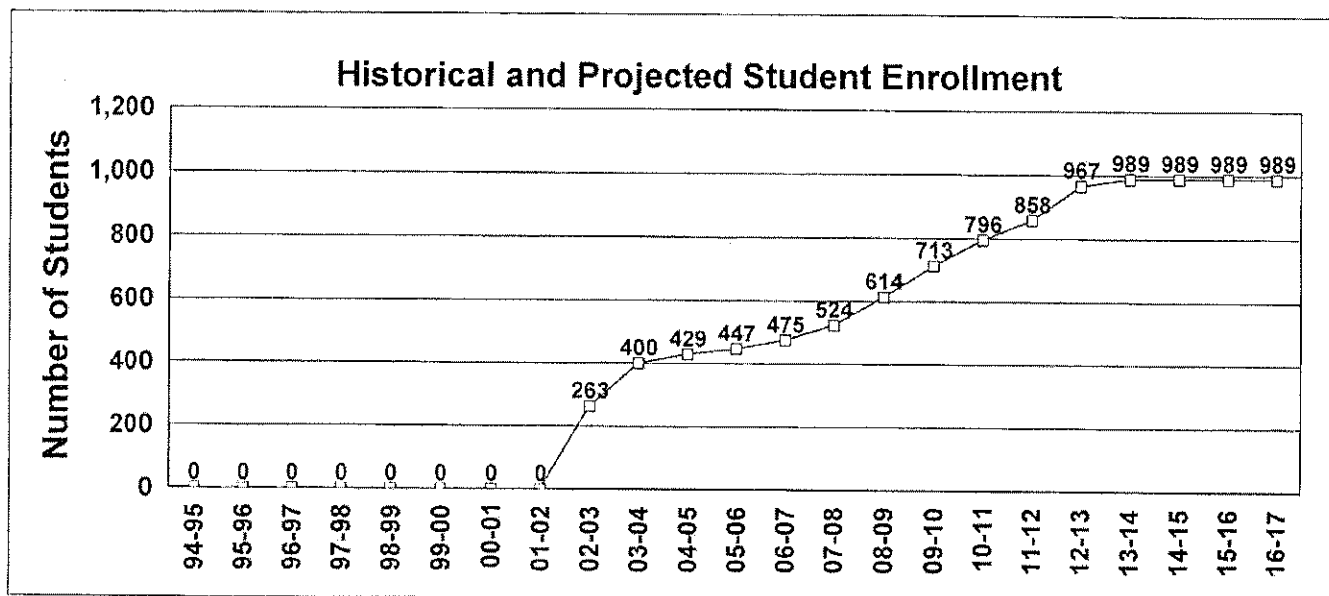
The school has a good track record of submitting all required documents, manuals, handbooks, as listed on the Opening of School Checklist and all state-required reports in a timely fashion.

The School Board of Sarasota County, Florida Sarasota Military Charter School

School Principal:	Mr. Daniel Kennedy	Year School Opened	2002
School Address:	801 Orange Avenue Sarasota, FL 34236	Buildings and Property owned by charter	
School Phone	(941) 926-1701	Free / Reduced Lunch Percentage	32.59%
School Web Site	sarasotamilitaryacademy.com	Title One School	No

Student Enrollment for the Period 2010-2011 through 2017-2018
Historical Student by enrollment by Grade level information (Based upon October of each school year)

Student Enrollment by Grade Level								
Grade Level	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
PreKindergarten								
Kindergarten								
First								
Second								
Third								
Fourth								
Fifth								
Sixth								
Seventh								
Eighth								
Ninth	258	267	292	292	292	292	292	292
Tenth	228	224	277	277	277	277	277	277
Eleventh	171	215	220	220	220	220	220	220
Twelfth	139	152	178	200	200	200	200	200
Total by Grade	796	858	967	989	989	989	989	989
Students by Program funded through the Florida Education Finance Program								
Basic Education	685	748	818	836	836	836	836	836
Dropout Prevention								
E.S.O.L.	3	4	4	4	4	4	4	4
Students with Disabilities k-3								
Students with Disabilities 4-8								
Students with Disabilities 9-12	74	77	83	84	84	84	84	84
ESE Level 4								
ESE Level 5		3	0	0	0	0	0	0
Vocational	12	14	21	21	21	21	21	21
Total Students by Program	774	847	925	946	946	946	946	946



OCTOBER 2012 MEMBERSHIP REPORT HIGH SCHOOLS

"Shows the number of students attending their zoned school plus those that have transferred into this school from another attendance zone."

SCHOOL ATTENDING	ZONED SCHOOL	G09	G10	G11	G12	TOTAL
SARASOTA MILITARY ACADEMY	BOOKER HIGH	77	70	55	41	243
SARASOTA MILITARY ACADEMY	LEMON BAY HIGH	2	3	2	0	7
SARASOTA MILITARY ACADEMY	NORTH PORT HIGH SCHOOL	23	14	10	11	58
SARASOTA MILITARY ACADEMY	RIVERVIEW HIGH	58	47	34	34	173
SARASOTA MILITARY ACADEMY	SARASOTA HIGH	66	68	51	53	238
SARASOTA MILITARY ACADEMY	VENICE HIGH	30	27	26	14	97
SARASOTA MILITARY ACADEMY	Addresses not on the map	36	48	42	25	151
					TOTAL**	967

*Numbers attending zoned school (Row 3 Enrollment Analysis)

**True membership (Row 10 Enrollment Analysis)

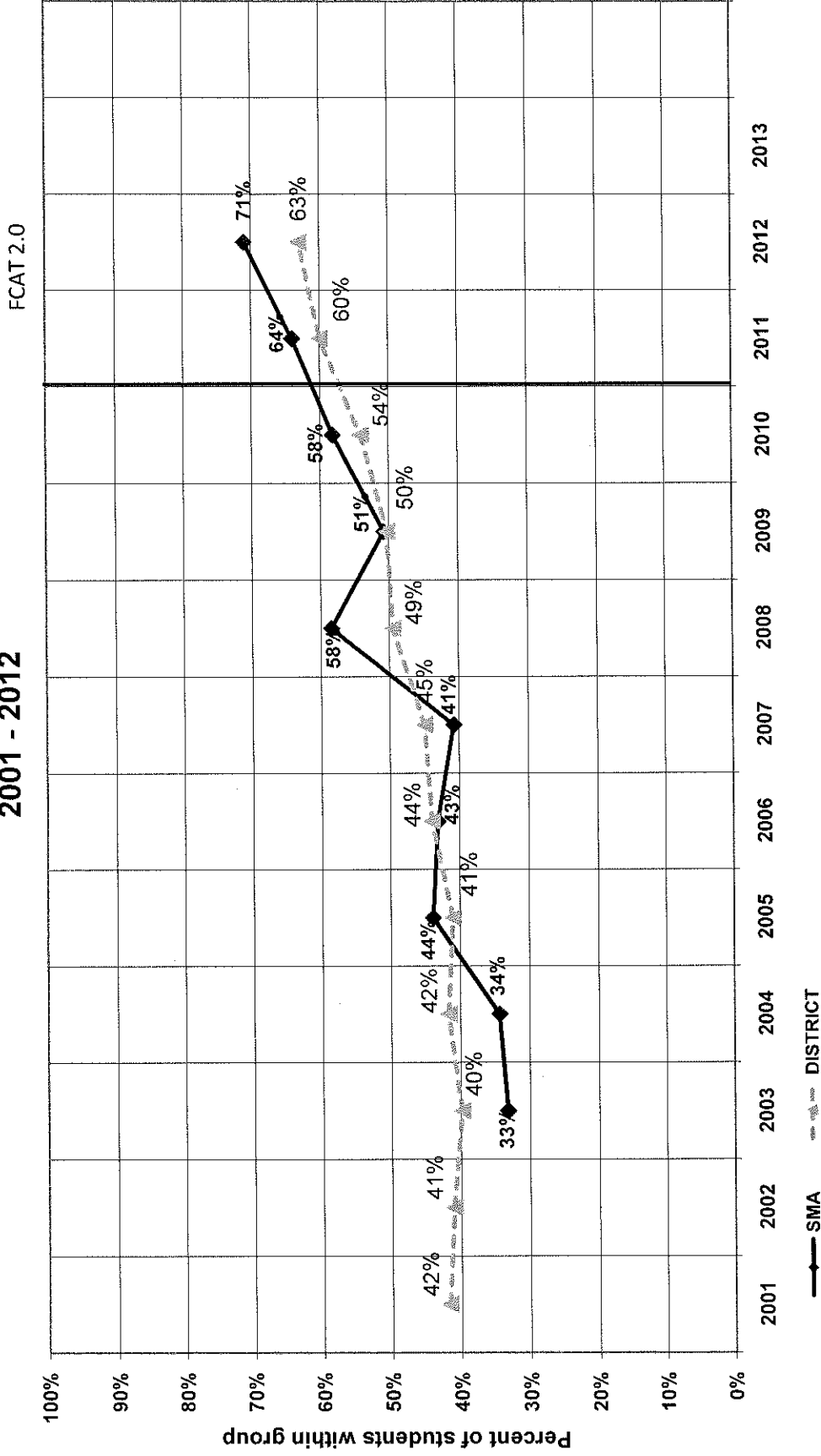
SARSOTA COUNTY PUBLIC SCHOOLS
SCHOOL GRADES REPORT
1999-2012

School Number	School Name		2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
0021	Pine View	COMBO	A	A	A	A	A	A	A	A	A	A	A	A	A
0293	Oak Park School	COMBO	F	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1211	Laurel Nokomis School	COMBO	A	A	A	A	A	A	A	A	A	A	A	B	C
1281	Phoenix Academy	COMBO	NG	NG	D	C	C	C	C	F	NA	NA	NA	NA	NA
1311	Oak Park South	COMBO	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
0012	Alta Vista Elementary	E	A	A	A	A	A	A	A	A	A	B	C	C	C
0301	Ashton Elementary	E	A	A	A	A	A	A	A	A	A	A	A	A	B
1241	Atwater Elementary	E	A	A	C	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
0071	Bay Haven Basics Plus	E	A	A	A	A	A	A	A	A	A	A	A	A	B
0101	Brentwood Elementary	E	A	B	A	A	A	A	A	A	A	A	A	C	A
1271	Cranberry Elementary	E	A	A	A	A	A	A	B	A	A	NA	NA	NA	NA
0501	Emma E. Booker Elementary	E	C	C	C	B	C	B	B	C	B	B	C	C	D
0121	Englewood Elementary	E	A	B	A	A	A	A	A	A	A	A	A	B	B
0131	Fruitville Elementary	E	A	A	A	A	A	A	A	A	A	A	A	C	A
0381	Garden Elementary	E	A	B	B	A	A	A	B	A	A	A	A	A	A
0461	Glenallen Elementary	E	A	A	B	A	A	A	B	B	B	A	A	C	A
0261	Gocio Elementary	E	B	A	A	A	A	A	B	B	B	C	C	B	A
0271	Gulf Gate Elementary	E	A	A	A	A	A	A	A	A	A	A	A	B	A
0471	Lakeview Elementary	E	A	A	A	A	A	A	A	A	A	A	A	A	A
1341	Lamarque Elementary	E	A	B	A	A	A	A	NA	NA	NA	NA	NA	NA	NA
0171	Phillippi Shores Elementary	E	A	A	A	A	A	A	A	A	A	A	B	C	C
0191	Southside Elementary	E	A	A	A	A	A	A	A	A	A	A	A	B	A
1282	Tatum Ridge Elementary	E	A	A	A	A	A	A	A	NA	NA	NA	NA	NA	NA
0491	Taylor Ranch Elementary	E	A	A	A	A	A	A	A	A	A	A	A	A	C
1231	Toledo Blade Elementary	E	A	A	B	A	A	A	A	B	A	A	A	C	A
0201	Tuttle Elementary	E	B	A	A	A	A	A	B	B	A	A	A	C	C
0211	Venice Elementary	E	A	A	A	A	A	A	A	A	A	A	A	B	B
0291	Wilkinson Elementary	E	A	A	A	A	A	A	B	A	A	A	A	A	C
0085	Booker High	H	B	B	A	D	C	D	C	C	C	C	C	C	C
1251	North Port High School	H	A	B	B	C	B	C	C	C	C	C	NA	NA	NA
0181	Riverview High	H	A	B	B	B	A	B	A	B	A	A	A	A	C
1391	Suncoast Polytechnical	H	A	A	B	A									
0051	Sarasota High	H	A	B	B	C	C	B	B	B	C	B	B	A	C
0221	Venice High	H	B	B	A	C	A	B	A	C	B	B	A	C	C
0084	Booker Middle	M	C	B	C	C	C	C	B	C	C	C	B	C	C
0111	Brookside Middle	M	B	A	A	A	A	A	A	C	A	A	A	B	C
1261	Heron Creek Middle	M	A	A	A	A	A	A	A	C	B	NA	NA	NA	NA

**SARASOTA COUNTY PUBLIC SCHOOLS
SCHOOL GRADES REPORT
1999-2012**

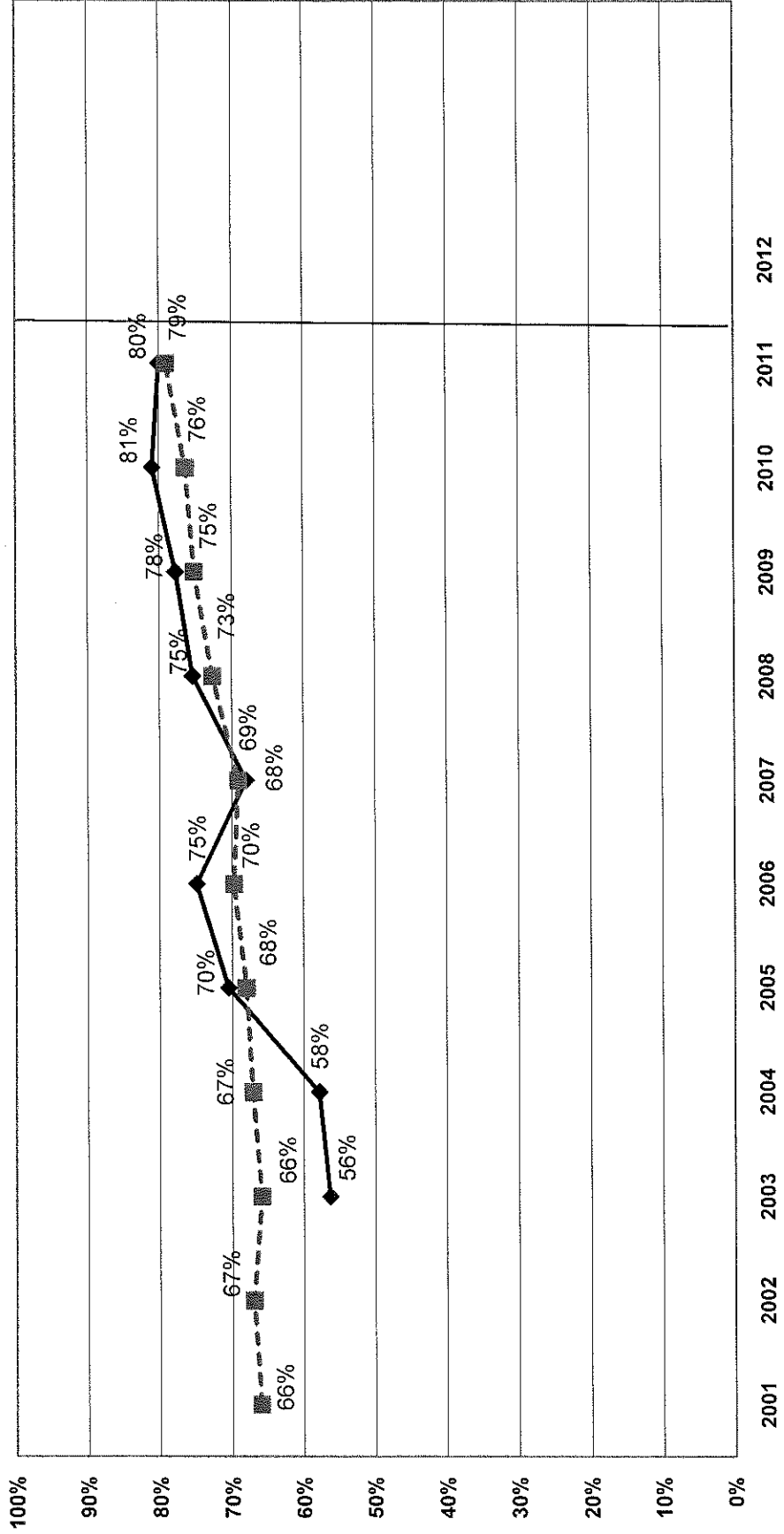
School Number	School Name		2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
0141	McIntosh Middle	M	A	A	A	A	A	A	A	B	B	A	A	A	C
0031	Sarasota Middle	M	A	A	A	A	A	A	A	A	A	A	A	A	C
0451	Venice Middle	M	A	A	A	A	A	A	A	B	A	A	A	C	C
1291	Woodland Middle	M	A	A	A	A									
	Charter Schools														
0074	Sarasota Military Academy	H	A	B	A	C	B	B	B	B	C	NA	NA	NA	NA
0110	Sky Academy	M	A	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
0081	Suncoast School for Innovative Studies	COMBO	B	A	C	A	B	B	C	B	C	NA	NA	NA	NA
0083	Sarasota School for Arts and Sciences	M	A	A	A	A	A	A	A	B	B	A	A	B	NA
0090	Island Village Montessori	COMBO	A	A	A	B	A	A	A	A	NA	NA	NA	NA	NA
0100	Sarasota Suncoast Academy	E	A	A	A	A	A	NA	NA	NA	NA	NA	NA	NA	NA
0102	Student Leadership Academy	M	A	A	A	B	A	A	A	C	NA	NA	NA	NA	NA
0103	Imagine at North Port	COMBO	A	A	A	C	NA	NA	NA	NA	NA	NA	NA	NA	NA
0106	Imagine at Palmer Ranch	COMBO	A	B	B	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

SARASOTA MILITARY ACADEMY
FCAT READING
Percent of Students Level 3 and Above
Grades 9-10
2001 - 2012



**SARASOTA MILITARY ACADEMY
FCAT MATH
Percent of Students Level 3 and Above
Grades 9-10
2001 - 2011**

EOC Math
Requirement



Office of Research, Assessment, Evaluation and School Improvement

School	National Governors Association formula		Federal Uniform Graduation Rate formula		
	Graduation rate 2009-2010 (percentage)	Graduation rate 2010-2011 (percentage)	Graduation rate 2009-2010 (percentage)	Graduation rate 2010-2011 (percentage)	Graduation rate 2011-2012 (percentage)
District Totals	84.3%	83.5%	71.4%	70.7%	78.0%
Sarasota Military Academy	92.2%	94.3%	92.2%	91.1%	95.6%
Riverview High School	83.0%	82.7%	73.6%	71.0%	78.4%
Sarasota High School	81.5%	83.0%	70.8%	70.5%	79.9%
Booker High School	77.8%	74.4%	64.5%	60.1%	68.1%

Sarasota County Public Schools

2012-2013 Charter School Renewal Application Review

The following questions and/or request for additional information is based upon the review of the Charter Renewal Application submitted by the school as well as the current Charter Agreement, results of routine annual monitoring conducted by the district, and other evidence of documentation that the school is in compliance with requirements and policies. Please respond to the Charter Review Committee's questions and submit any additional information or documentation requested.

Name of Charter School: **Sarasota Military Academy (SMA)**

Date: 2/8/13

** Please note that because Sarasota Military Academy was scheduled to undergo accreditation renewal this year, the school received approval to submit the application to renew its charter the prior year, in 2011-2012, ahead of the district's planned timeline. Therefore some of the information requested is for the school's current student/teacher demographic information and student achievement data.

Question or Concern	Location in Renewal Document Or source of information	Additional Information or Documents Requested
Regarding enrollment counts **	Pp 3 – 5 in app	See updated Section I, pg. 3 – 5 information
Does SMA have plans to expand grade levels or enrollment?		Subject to financial requirements, we plan to keep our enrollment at current levels.
2012-13 Governing Board **	Tab D in app	See updated Board Member List
Clarify the ELL services provided to ELL student (reference is to ESE, not ELL)	Pp 3 – 5 in app	See updated Section I, pg. 3 – 5 information
ESOL Teachers ** No teachers (0 count) are reported as having ESOL endorsement.	P 9 in section 1	See updated Section V, pg 9 information
ELL Requirements In some cases the school is not in full compliance with maintaining appropriate documentation and weighed funded codes do not appear on the student schedules In some cases, lack of evidence that 3-year re-evaluations are conducted and students who exited ESOL are being monitored;	District ELL monitoring findings August 2012	Documentation has been filed in the student's individual school records and appropriate entries have been posted to the AS400.

<p>SMA's student achievement trends: what are SMA's proficiency and graduation rates over the past 5 years?</p>		<p>See attached Updated Section VII, pg 12 information, and FCAT and graduation rate documentation.</p>
<p>New construction/building Given that the plans for the new building were only conceptual last year, now that construction has begun:</p> <ol style="list-style-type: none"> 1) When is the new building scheduled to be complete? 2) How will the new addition/space be used? 	<p>Pp 14, section 9 of app</p>	<p>See included Section IX, pg 14 and floor plans.</p> <ol style="list-style-type: none"> 1. Construction has begun and we are currently on schedule for a projected completion date of 1 August, 2013. 2. The new, 32,000 sq. ft. building, will house 23 classrooms, and include a music room, art room, computer lab, and counseling and registrar's offices.
<p>Transportation: What are the school's plans for the bus loop and parent pick up after the new building is complete and occupied?</p>		<p>Busses will enter via the South entrance on Lemon Avenue and exit via the South exit onto 8th Street.</p> <p>Parents will enter via the North entrance on Orange Avenue and exit via the North exit onto Lemon Avenue.</p> <p>See included site plan.</p>

You may respond directly on this Word document or provide a separate document that will be amended to your application. Please respond by February 15, 2013. Please contact Dr. Natalie Roca, Executive Director, Integrated Instructional Services, if you have any questions or need additional time to respond. Dr. Roca may be reached at 941-927-9000, ext. 32250.

Section I. Current Information about the Charter School

School Name: Sarasota Military Academy

School Address: 801 North Orange Ave, Sarasota, Fl. 34236

Telephone Number: (941) 926 - 1700

Fax Number: (941) 926 - 1701

Number of students per grade level as of the October 2012 Survey period:

GRADE LEVEL	NUMBER OF STUDENTS	ROOMS / Sections
Freshmen	287	5 / 65
Sophomores	276	4 / 35
Juniors	215	3 / 30
Seniors	176	6 / 32
Multi Grade	NA	27 - 165

Number of ESE students and services provided as of the October 2012 Survey period:

GRADE LEVEL	NUMBER OF STUDENTS	SERVICES PROVIDED
Freshmen	41	Speech/language, small group instruction, consultation, counseling as a related service and appropriate interventions as referenced on the student's IEP
Sophomores	24	
Juniors	14	
Seniors	21	

Number of ELL students and services provided as of the October 2012 Survey period:

GRADE LEVEL	NUMBER OF STUDENTS	SERVICES PROVIDED
Freshmen	13	ESE Services as appropriate, modified curriculum, oral strategies, word pronunciation and meaning, whole language approach, and study habit enforcement
Sophomores	5	
Juniors	7	
Seniors	3	

	NUMBER OF STUDENTS
SCTI Part Time	20
SCF Part Time	27
SCF Full Time	19

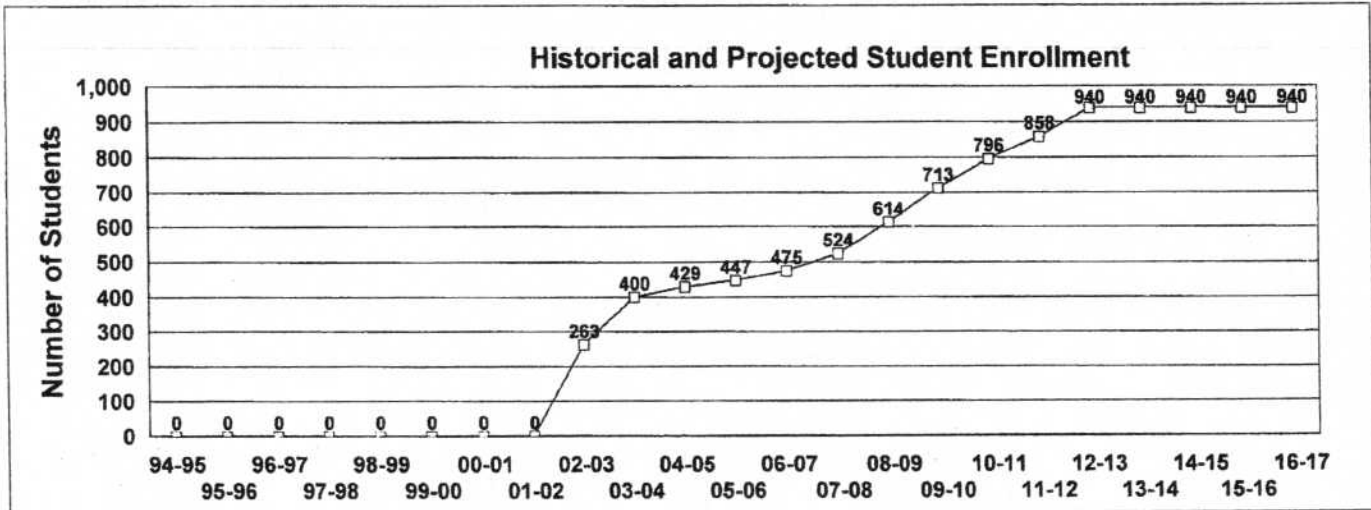
Ethnicity, socioeconomic status and gender composition of school for 2012-2013 school year:

	Freshmen	Sophomores	Juniors	Seniors	TOTAL
Female	105	112	92	66	375
Male	181	163	125	110	579
White	223	217	166	144	750
African Am.	10	17	6	7	40
Asian	7	5	4	2	18
Hispanic	36	27	28	15	106
Native AM.	10	9	13	8	40
Other	0	0	0	0	0
Free or Reduced	96	85	68	50	299

**The School Board of Sarasota County, Florida
Sarasota Military Charter School
Student Enrollment**

Historical Student by enrollment by Grade level information (Based upon October of each school year)

Student Enrollment by Grade Level									
Grade Level	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
PreKindergarten									
Kindergarten									
First									
Second									
Third									
Fourth									
Fifth									
Sixth									
Seventh									
Eighth									
Ninth	218	254	258	267	270	270	270	270	270
Tenth	178	188	228	224	260	260	260	260	260
Eleventh	126	160	171	215	210	210	210	210	210
Twelfth	92	111	139	152	200	200	200	200	200
Total by Grade	614	713	796	858	940	940	940	940	940
Students by Program funded through the Florida Education Finance Program									
Basic Education	499	600	685	721	790	790	790	790	790
E.S.O.L.			3	3	3	3	3	3	3
Students with Disabilities k-3									
Students with Disabilities 4-8									
Students with Disabilities 9-12	83	82	74	84	92	92	92	92	92
ESE Level 4									
ESE Level 5									
Vocational	9	12	12	14	15	15	15	15	15
Total Students by Program	591	694	774	822	900	900	900	900	900



Principal Signature

Agree Disagree
Circle one of the above

Date



Sarasota Military Academy

Board Members' Information

LTG Howard G. Crowell, Jr., USA (Ret)

Chairman

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BG Frank Laudano, FLARNG

Commandant of Cadets, Finance Manager

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COL Benjamin M. Knisely, (Ret)

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inspgfla@aol.com

Section V. Teacher Qualifications

The requirements for certain teachers changed in 2002 with the passage of the No Child Left Behind Act (NCLB). The NCLB requires charter school teachers assigned to teach core academic subject areas (i.e., English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography) to be “highly qualified.” To be “highly qualified,” a teacher assigned to teach a core academic subject area must hold a bachelor’s degree and demonstrate competency in each area of assignment

In addition, all teachers must be certified to teach in the areas of their assignments. Please submit the following information about your current 2012-2013 instructional staff:

Subject Area	NUMBER OF HIGHLY QUALIFIED TEACHERS	NUMBER OF TEACHERS OUT-OF-FIELD	NUMBER OF TEACHERS WITH ESE CERTIFICATION	NUMBER OF TEACHERS WITH ELL ENDORSEMENT	NUMBER OF TEACHERS WITH READING ENDORSEMENT	NUMBER OF AP TEACHERS
English	9		1 – VE 2 – SLD 1 – EH 2 – ESE 1 – MH	5	3 – English 1 – Math 1 – ESE Coordinator	2
Math	7			6		1
Science	5			3		1
Social Science	5			4		3
Foreign Lang	4			2		
Arts						1

- 2 Instructors with Doctorates
- 25 Instructors with Masters
- 47 Full-Time Instructors
- 13 Part-Time Instructors

- If there are grade levels without teachers holding credentials to provide ESE, ELL or specialized Reading services, how are students in those grade levels accommodated?

All students requiring ESE certified teachers are assigned accordingly. There are also daily classroom accommodations made based on the student’s IEP or 504 plans. Additionally, an ESE resource room is made available for students requiring special assistance on an unannounced basis.

- Describe your process for dealing with teachers who are considered “out-of-field”.
 1. The Headmaster sends out a letter to the parents of any student taught by an out-of-field teacher.
 2. The Headmaster sends the teacher to Human Resources at the Landings to find out exactly what they need to do to achieve certification by the Florida Department of Education.
 3. If the employee does not complete all certification requirements within the three year period, the employment relationship will end and the school will look to hire a replacement.

Section VII. Student Achievement

Please provide the following information:

- Please attach a copy of your latest School Improvement Plan
- Please describe any discrepancies in goals between the School Improvement Plan and the Charter goals.

No discrepancies are noted between goals in the current and previous School Improvement Plans and Charter Goals as stated in the original 2002 SMA charter.

- Please explain any instructional methodologies that are critical to the success of your program goals.

Administration, faculty and staff have been diligent in the analysis of all FCAT scores since the inception of SMA. Due to this continuous focus on student achievement, the following research-based instructional methodologies have been implemented and have been successful for increasing student achievement:

School-wide literacy component is utilized by EVERY faculty and staff member. This strategy has been ongoing since school-year 2009-2010 with marked improvement noted. The literacy strategies are research-based and PD activities were provided to ALL faculty and staff. The component is also listed in the School Improvement Plan. Every faculty and staff member creates two Professional Development Plans for the school year; one directly related to literacy and the other focused on their own professional growth within their content.

Differentiation of instruction is also utilized in every classroom. Professional development is provided to all faculty and staff members. This is documented through lesson plans, faculty observations, walkthroughs and team meetings. Differentiation of instruction has been utilized since school-year 2009-2010 and has also shown marked improvement in FCAT scores. This component is listed in the School Improvement Plan.

KAGAN professional development was offered in the Fall of the 2012-2013 instructional year. Research supports the use of KAGAN instructional approaches as positively impacting student achievement. Eight instructors attended the professional development with ongoing reviews with the team. SMA plans to continue the professional development offerings for KAGAN and monitor its impact on student achievement. The use of KAGAN is documented in walkthroughs and faculty observations. This component is listed in the School Improvement Plan.

On-going professional discussions with teams regarding implementation of Algebra, Biology, Geometry and US History End of Course Exams and their components.

Purchase and use of Study Island which provides an additional resource for all content areas, especially those that experience End of Course Exams. This component is listed in the School Improvement Plan.

Attendance and Truancy Procedures and Policies were also revised starting the 2009-2010 school-year. The policies follow the Sarasota School District with additional restrictive items. A Truancy Officer also works closely with the Attendance Clerk and attendance rates have been positively impacted as well. This component is listed in the School Improvement Plan.

Implementation of MTSS/RtI provides instructional methodologies that better enhance student achievement and provides appropriate intervention strategies for students. This component is listed in the School Improvement Plan.

Instructional Focus Calendars were required for all faculty members and on file with appropriate administrators. This was implemented in 2009-2010 and is ongoing. Core Strands will evolve in content areas as well. Faculty members are also required to complete and turn in a syllabus for each class. Instructional Focus Calendars allowed the instructional staff to delete any gaps that may have occurred previously and provided more appropriate pacing of instruction.

Marzano book studies will begin for the 2013-2014 school year. Marzano provides research-based methods for faculty and staff and supports newly implemented evaluation processes as well.

- In any area in which there is needed improvement, please highlight the strategies in place to remediate problems or strengthen achievement.

SMA experienced a drop in its school grade for the 2008-2009 school-year. In recognition of this drop in school grade for one year, the administrative team, faculty and staff analyzed the data and determined a slight drop in achievement for the economically disadvantaged students. In accordance with this discovery, the above instructional methodologies were implemented and monitored.

FLORIDA SCHOOL GRADES

You selected:

District: SARASOTA
 Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003
 School Grades:
 Report Type: Adequate Yearly Progress (AYP)

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2010-2011 Adequate Yearly Progress (AYP) Report - Page 2														Sarasota SARASOTA MILITARY ACADEMY 0074													
Number of students enrolled in the grades tested: <input type="text"/> Click here to see Number of students in each group Read: 467 Math: 218 2010-2011 School Grade ¹ : <input type="text"/>														Did the School make Adequate Yearly Progress? NO													
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).					This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.								
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		79% scoring at or above grade level in Reading?		80% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 2%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math	
	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	2010	2011	Y/N	2009	2010	Y/N	2010	2011	Y/N	2010	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	
TOTAL ⁴	100	Y	100	Y	56	N	82	Y			Y	89	92	Y	41	44	N	19	18	NA	54	N	85	NA			
WHITE	100	Y	99	Y	58	N	83	Y			Y	90		Y	39	42	N	16	17	NA	57	N	87	NA			
BLACK		NA		NA		NA		NA						NA						NA		NA		NA			
HISPANIC	100	Y		NA		NA		NA						NA						NA		NA		NA			
ASIAN		NA		NA		NA		NA						NA						NA		NA		NA			
AMERICAN INDIAN		NA		NA		NA		NA						NA						NA		NA		NA			
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	49	N	78	N			Y			NA	52	51	N	25	22	Y	48	N	78	NA			
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA						NA						NA		NA		NA			
STUDENTS WITH DISABILITIES	100	Y		NA		NA		NA						NA						NA		NA		NA			
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities													Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.													
¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP. ² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP. ³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required. ⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.																											
Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase. Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%																											
Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.														Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.							Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 79% for reading and 80% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.						
Data provided by the Florida Department of Education, August 2011. Subject to review and verification by local school district staff.																											

Guides to the Calculations
<ul style="list-style-type: none"> • 2012 School Grades Guide Sheet (PDF) • School Grades Technical Assistance Paper 2011-12 (PDF) • Alternative School Improvement Ratings Technical Assistance Paper 2011-12 (PDF) • Annual Measurable Objectives (AMOs) Technical Assistance Paper 2011-12 (PDF)



High School Components

Grade Level Details |
 Back to Selected Schools |
 New Query

Sarasota School District SARASOTA MILITARY ACADEMY 2010-2011							
	Graduation Rate: Overall	Graduation Rate: At-Risk	Acceleration Participation	Acceleration Performance	Readiness Reading	Readiness Math	HS Component Points Earned
Previous Year	92	85	32	82	76	58	
Current Year	94	82	45	74	85	62	
<u>Bonus/Deduction</u>	2	0	13	0	9	4	
Points Earned	192	82	102	93	94	66	629
Points for FCAT Components	Points for HS Components	Weighting (%) FCAT Points / HS Points		Points Earned	Adequate Progress for At-Risk? (Y/N)		Final Grade
523	629	50/50		1,152	YES		B

* Schools that serve high school grade levels will receive a grade based on a weighting of FCAT-based components and non-FCAT-based components proportional to the number and level of non-high-school grades taught at the school at tested grade levels. Please see the 2010-2011 School Grades Technical Assistance Paper (<http://schoolgrades.fldoe.org/pdf/1011/SchoolGradesTAP2011.pdf>) or page 2 of the guide sheet at <http://schoolgrades.fldoe.org/pdf/1011/Guidesheet2011SchoolGrades.pdf> for additional information.

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FLORIDA SCHOOL GRADES

SYear: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004

You selected:

District: SARASOTA

Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004

School Grades:

Report Type: Report Card

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Microsoft OLE DB Provider for ODBC Drivers error '80004005'

[NEON][SCOD32.DLL][DB2]Session start failed

/Code_Library/Functions_Data.asp, line 88

2010-2011		
SARASOTA MILITARY ACADEMY (74) SARASOTA (58) 801 N ORANGE AVE, SARASOTA, FL 34236-4116 School Phone: 941-926-1700, Principal: DANIEL KENNEDY		
Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
School Grade	B This grade is calculated by adding points earned from each of the performance areas below.	92 % of criteria satisfied NO This percent is based on a total of 39 criteria that every school must meet, if applicable.
Reading	<ul style="list-style-type: none"> • 59% of students reading at or above grade level • 53% of students making a year's worth of progress in reading • 49% of struggling students making a year's worth of progress in reading 	WHITE, ECONOMICALLY DISADVANTAGED students in this school need improvement in Reading.
	<ul style="list-style-type: none"> • 84% of students at or above grade level in math • 80% of students making a year's worth of 	All subgroups met this criteria.

<p>Math</p>	<p>progress in math</p> <ul style="list-style-type: none"> • 74% of struggling students making a year's worth of progress in math 	
<p>Writing</p>	<ul style="list-style-type: none"> • 74% of students are meeting state standards in writing. 	<p>This school has met this criteria.</p>
<p>Science</p>	<ul style="list-style-type: none"> • 50% of students at or above grade level in Science. 	
<p>Retakes</p>		
<p>Possible Choice Options</p>	<ul style="list-style-type: none"> • Your child is not eligible for an opportunity scholarship for public school choice under the A+ Plan. • SARASOTA MILITARY ACADEMY has not met federal adequate yearly progress under No Child Left Behind because it needs improvement in one or more areas. Because this is not a Title I school, your student is not eligible for school choice options under No Child Left Behind. • Contact your district office at 941-927-9000 for other choice options available to you. 	

**Title I refers to the federal law that provides funding for low-income students. A school is eligible for Title I status when at least 35% (targeted assistance) or 40% (school wide) of its students qualify for free or reduced-price lunch based on their families' income levels.

FLORIDA SCHOOL GRADES

You selected:

District: SARASOTA
 Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003
 School Grades:
 Report Type: Adequate Yearly Progress (AYP)

Modify Selections | Return to Summary Reports | Return to List of Schools |

2009-2010 Adequate Yearly Progress (AYP) Report - Page 2														Sarasota SARASOTA MILITARY ACADEMY 0074																	
Number of students enrolled in the grades tested: <input type="text" value="Click here to see Number of students in each group"/>														Read: 426		2009-2010		Did the School make Adequate Yearly Progress?		YES											
														Math: 427		School Grade ¹ :															
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the percent improvement for each group used to determine AYP via safe harbor (Part b ²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.											
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		72% scoring at or above grade level in Reading?		74% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 2%?			Percent of Students below grade level in Reading		Safe Harbor Reading		Percent of Students below grade level in Math		Safe Harbor Math		% of students on track to be proficient in reading		Growth model reading		% of students on track to be proficient in math		Growth model math		
	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	2009	2010	Y/N	2008	2009	Y/N	2009	2010	Y/N	2009	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	
TOTAL ⁴	100	Y	100	Y	59	N	81	Y			Y	90	89	Y	50	41	Y	23	19	NA	60	NA	83	NA							
WHITE	100	Y	100	Y	61	N	84	Y			Y	91	90	Y	47	39	Y	21	16	NA	62	NA	87	NA							
BLACK		NA		NA		NA		NA			NA			NA					NA		NA		NA		NA						
HISPANIC	100	Y	100	Y		NA		NA			NA			NA					NA		NA		NA		NA						
ASIAN		NA		NA		NA		NA			NA			NA					NA		NA		NA		NA						
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA					NA		NA		NA		NA						
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	48	N	75	Y	90		Y			NA	64	52	Y	30	25	NA	48	NA	73	NA							
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA					NA		NA		NA		NA						
STUDENTS WITH DISABILITIES	100	Y	100	Y		NA		NA			NA			NA					NA		NA		NA		NA						
KEY:		Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities												Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.																	
¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP. ² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP. ³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required. ⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.																															
Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase. Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%.																															
Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.														Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.										Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 72% for reading and 74% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.							
Data provided by the Florida Department of Education, August 2010. Subject to review and verification by local school district staff.																															

- Guides to the Calculations**
- [2012 School Grades Guide Sheet \(PDF\)](#)
 - [School Grades Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Alternative School Improvement Ratings Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Annual Measurable Objectives \(AMOs\) Technical Assistance Paper 2011-12 \(PDF\)](#)

FLORIDA SCHOOL GRADES

High School Components

Grade Level Details |
 Back to Selected Schools |
 New Query

Sarasota School District SARASOTA MILITARY ACADEMY 2009-2010							
	Graduation Rate: Overall	Graduation Rate: At-Risk	Acceleration Participation	Acceleration Performance	Readiness Reading	Readiness Math	HS Component Points Earned
Previous Year	90	79	31	99	69	60	
Current Year	92	85	32	82	76	58	
Bonus/Deduction	2	6	1	-5	7	0	
Points Earned	188	91	66	77	83	58	563
Points for FCAT Components	Points for HS Components	Weighting (%) FCAT Points / HS Points		Points Earned	Adequate Progress for At-Risk? (Y/N)		Final Grade
568	563	50/50		1,131	YES		A

* Schools that serve high school grade levels will receive a grade based on a weighting of FCAT-based components and non-FCAT-based components proportional to the number and level of non-high-school grades taught at the school at tested grade levels. Please see the 2010-2011 School Grades Technical Assistance Paper (<http://schoolgrades.fldoe.org/pdf/1011/SchoolGradesTAP2011.pdf>) or page 2 of the guide sheet at <http://schoolgrades.fldoe.org/pdf/1011/Guidesheet2011SchoolGrades.pdf> for additional information.

Guides to the Calculations
<ul style="list-style-type: none"> • 2012 School Grades Guide Sheet (PDF) • School Grades Technical Assistance Paper 2011-12 (PDF) • Alternative School Improvement Ratings Technical Assistance Paper 2011-12 (PDF) • Annual Measurable Objectives (AMOs) Technical Assistance Paper 2011-12 (PDF)

FLORIDA SCHOOL GRADES

You selected:

District: SARASOTA
 Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003
 School Grades:
 Report Type: Adequate Yearly Progress (AYP)

Modify Selections | Return to Summary Reports | Return to List of Schools |

2008-2009 Adequate Yearly Progress (AYP) Report - Page 2										Sarasota SARASOTA MILITARY ACADEMY 0074											
Number of students enrolled in the grades tested: <input type="button" value="Click here to see Number of students in each group"/>					Read: 398 Math: 398		2008-2009 School Grade ¹ :			C		Did the School make Adequate Yearly Progress? NO									

This section shows the percent tested and performance for each group used to determine AYP (Parts a and c²). This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.

Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		65% scoring at or above grade level in Reading?		68% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading		Percent of Students below grade level in Math		Safe Harbor Math		% of students on track to be proficient in reading		Growth model reading		% of students on track to be proficient in math		Growth model math	
	2009	Y/N	2009	Y/N	2009	Y/N	2009	Y/N	2008	2009	Y/N	2007	2008	Y/N	2008	2009	Y/N	2008	2009	Y/N	2008	2009	Y/N	2009	Y/N	2009	Y/N	2009	Y/N	
TOTAL ⁴	99	Y	99	Y	50	N	77	Y	86		Y	89	90	Y	42	50	NA	25	23	NA	50	50	NA	78	NA	81	NA			
WHITE	100	Y	100	Y	53	N	79	Y	87		Y	92	91	Y	40	47	NA	23	21	NA	52	NA	81	NA						
BLACK		NA		NA		NA		NA			NA			NA			NA			NA				NA						
HISPANIC	97	Y	91	N		NA		NA			NA			NA			NA			NA				NA						
ASIAN		NA		NA		NA		NA			NA			NA			NA			NA				NA						
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA			NA			NA				NA						
ECONOMICALLY DISADVANTAGED	100	Y	99	Y	36	N	70	Y			90	Y			NA	55	64	NA	39	30	NA	37	NA	73	NA					
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA			NA			NA				NA						
STUDENTS WITH DISABILITIES	99	Y	98	Y		NA		NA			NA			NA			NA			NA				NA						

KEY: Economically Disadvantaged - Eligible for free or reduced price lunch
 ELL - English Language Learners
 SWD - Students with Disabilities

Y/N - Was the required target met? Yes or No
 NA - is shown when the number of students in the group is less than 30⁴ or the data are not applicable.

¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.
² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.
³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.
⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.

Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.
 Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%

Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.

Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. Any subgroup is eligible for Safe Harbor as long as the school meets participation criteria for all subgroups and the subgroup meets the participation, writing, and graduation requirement.

Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 65% for reading and 68% for math. Any subgroup is eligible for the Growth Model as long as the school meets participation criteria for all subgroups and the subgroup meets the participation, writing, and graduation requirement.

Data provided by the Florida Department of Education, August 2009. Subject to review and verification by local school district staff.

- Guides to the Calculations**
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FLORIDA SCHOOL GRADES

You selected:

District: SARASOTA
Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003
School Grades:
Report Type: Adequate Yearly Progress (AYP)

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2007-2008 Adequate Yearly Progress (AYP) Report - Page 2														Sarasota SARASOTA MILITARY ACADEMY 0074																
Number of students enrolled in the grades tested: <input type="text" value="293"/> Click here to see Number of students in each group														Read: 293		2007-2008 School Grade ¹ :		B		Did the School make Adequate Yearly Progress?					NO					
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).					This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.											
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		58% scoring at or above grade level in Reading?		62% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading		Percent of Students below grade level in Math		Safe Harbor Math		% of students on track to be proficient in reading		Growth model reading		% of students on track to be proficient in math		Growth model math	
	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N	2007	2008	Y/N	2006	2007	Y/N	2007	2008	Y/N	2007	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N	2008	Y/N
TOTAL ⁴	99	Y	100	Y	58	Y	75	Y		86	N	78	89	Y	58	42	NA	31	25	NA	59	NA	83	NA						
WHITE	99	Y	100	Y	60	Y	77	Y		87	N	78	92	Y	56	40	NA	28	23	NA	61	NA	84	NA						
BLACK		NA		NA		NA		NA						NA			NA			NA				NA						
HISPANIC		NA		NA		NA		NA						NA			NA			NA				NA						
ASIAN		NA		NA		NA		NA						NA			NA			NA				NA						
AMERICAN INDIAN		NA		NA		NA		NA						NA			NA			NA				NA						
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	45	N	61	N		NA				NA	69	55	NA	49	39	NA	51	NA	74	NA						
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA						NA			NA			NA				NA						
STUDENTS WITH DISABILITIES	100	Y	100	Y	38	N	56	N		NA				NA	75	62	NA	42	44	NA	42	NA	68	NA						
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities													Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.																

¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.
² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.
³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.
⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.

Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.

Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%

<p>Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.</p>	<p>Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>
<p>Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 58% for reading and 62% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	

Data provided by the Florida Department of Education, August 2008. Subject to review and verification by local school district staff.

- Guides to the Calculations**

 - [2012 School Grades Guide Sheet \(PDF\)](#)
 - [School Grades Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Alternative School Improvement Ratings Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Annual Measurable Objectives \(AMOs\) Technical Assistance Paper 2011-12 \(PDF\)](#)

FLORIDA SCHOOL GRADES

You selected:

District: SARASOTA
 Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003
 School Grades:
 Report Type: Adequate Yearly Progress (AYP)

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2006-2007 Adequate Yearly Progress (AYP) Report - Page 2														Sarasota SARASOTA MILITARY ACADEMY 0074														
Number of students enrolled in the grades tested: <input type="text"/> Click here to see Number of students in each group Read: 273 Math: 273 2006-2007 School Grade ¹ : B														Did the School make Adequate Yearly Progress?					NO									
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).					This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.									
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		51% scoring at or above grade level in Reading?		56% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math		
	2007	Y/N	2007	Y/N	2007	Y/N	2007	Y/N	2006	2007	Y/N	2005	2006	Y/N	2006	2007	Y/N	2006	2007	Y/N	2007	Y/N	2007	Y/N	2007	Y/N		
TOTAL ⁴	98	Y	98	Y	42	N	69	Y			Y	81	78	N	55	58	NA	23	31	NA	48	NA	74	NA				
WHITE	98	Y	98	Y	44	N	72	Y			Y	83	78	N	53	56	NA	21	28	NA	50	NA	75	NA				
BLACK		NA		NA		NA		NA			NA	75	60	NA			NA			NA		NA		NA				
HISPANIC		NA		NA		NA		NA			NA	86		NA			NA			NA		NA		NA				
ASIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA				
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA				
ECONOMICALLY DISADVANTAGED	99	Y	99	Y	31	N	51	N			NA	80	79	NA			69	NA	45	49	NA	40	NA	60	NA			
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA	67		NA			NA			NA		NA		NA				
STUDENTS WITH DISABILITIES	100	Y	100	Y	25	N	58	Y			NA	83	67	NA			73	75	NA	39	42	NA	31	NA	69	NA		
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities														Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.													

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³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.
⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.

Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.

Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%

<p>Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.</p>	<p>Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	<p>Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 51% for reading and 56% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>
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Data provided by the Florida Department of Education, August 2007. Subject to review and verification by local school district staff.

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 - [School Grades Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Alternative School Improvement Ratings Technical Assistance Paper 2011-12 \(PDF\)](#)
 - [Annual Measurable Objectives \(AMOs\) Technical Assistance Paper 2011-12 \(PDF\)](#)

FLORIDA SCHOOL GRADES

SYear: 2010-2011,2009-2010,2008-2009,2007-2008,2006-2007,2005-2006,2004-2005,2003-2004,2002-2003

You selected:

District: SARASOTA

Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003

School Grades:

Report Type: Adequate Yearly Progress (AYP)

Modify Selections | Return to List of Schools |

2010-2011 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
<input type="button" value="Detailed Report"/>				
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 92%		
Total Writing Proficiency Met:	YES	2010-2011 School Grade:		
Total Graduation Criterion Met:	YES			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	NO	YES
WHITE	YES	YES	NO	YES
BLACK	NA	NA	NA	NA
HISPANIC	YES	NA	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	YES
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	NA	NA	NA

2009-2010 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
Detailed Report				
Did the School Make Adequate Yearly Progress?	YES	Percent of Criteria Met: 100%		
Total Writing Proficiency Met:	YES	2009-2010 School Grade:		
Total Graduation Criterion Met:	YES			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	NA	NA	NA	NA
HISPANIC	YES	YES	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NA	NA

2008-2009 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
Detailed Report				
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 90%		
Total Writing Proficiency Met:	YES	2008-2009 School Grade:	C	
Total Graduation Criterion Met:	YES			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met

TOTAL	YES	YES	NO	YES
WHITE	YES	YES	NO	YES
BLACK	NA	NA	NA	NA
HISPANIC	YES	NO	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	YES
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NA	NA

2007-2008 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
Detailed Report				
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 87%		
Total Writing Proficiency Met:	NO	2007-2008 School Grade:	B	
Total Graduation Criterion Met:	YES			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	NA	NA	NA	NA
HISPANIC	NA	NA	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	NO
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NO	NO

2006-2007 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
Detailed Report				
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 85%		
Total Writing Proficiency Met:	YES	2006-2007 School Grade:	B	
Total Graduation Criterion Met:	NO			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	NO	YES
WHITE	YES	YES	NO	YES
BLACK	NA	NA	NA	NA
HISPANIC	NA	NA	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	NO
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NO	YES

2005-2006 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Sarasota SARASOTA MILITARY ACADEMY - 0074		
Detailed Report				
Did the School Make Adequate Yearly Progress?	Provisional	Percent of Criteria Met: 95%		
Total Writing Proficiency Met:	YES	2005-2006 School Grade:	B	
Total Graduation Criterion Met:	NO			
	95% Tested Reading	95% Tested Math	Reading Proficiency	Math Proficiency

			Met	Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	NA	NA	NA	NA
HISPANIC	NA	NA	NA	NA
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NA	NA
ENGLISH LANGUAGE LEARNERS	NA	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NO	YES

2004-2005 Adequate Yearly Progress (AYP) Report - School Level - Page 1	Sarasota SARASOTA MILITARY ACADEMY - 0074
--	--

Detailed Report

Did the School Make Adequate Yearly Progress?	Provisional	Percent of Criteria Met: 97%	
Total Writing Proficiency Met:	YES	2004-2005 School Grade:	B
Total Graduation Criterion Met:	YES		
	95% Tested	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES
WHITE	YES	YES	YES
BLACK	NA	NA	NA
HISPANIC	NA	NA	NA
ASIAN	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	NA	NA	NA
STUDENTS WITH DISABILITIES	YES	NO	YES

2003-2004 Adequate Yearly Progress (AYP) Report - School Level - Page 1	Sarasota SARASOTA MILITARY ACADEMY - 0074
--	--

Detailed Report			
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 87%	
Total Writing Proficiency Met:	YES	2003-2004 School Grade:	C
Total Graduation Criterion Met:	NA		
	95% Tested	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES
WHITE	YES	YES	YES
BLACK	NA	NA	NA
HISPANIC	NA	NA	NA
ASIAN	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA
ECONOMICALLY DISADVANTAGED	NO	NO	YES
ENGLISH LANGUAGE LEARNERS	NA	NA	NA
STUDENTS WITH DISABILITIES	NO	NO	YES

2002-2003 Adequate Yearly Progress (AYP) Report - School Level - Page 1	Sarasota - 0074
Detailed Report	

Guides to the Calculations
<ul style="list-style-type: none"> • 2012 School Grades Guide Sheet (PDF) • School Grades Technical Assistance Paper 2011-12 (PDF) • Alternative School Improvement Ratings Technical Assistance Paper 2011-12 (PDF) • Annual Measurable Objectives (AMOs) Technical Assistance Paper 2011-12 (PDF)

Section IX. Future Plans of the School

The Charter School should briefly discuss the future plans for the school, its students, and community.

- Please itemize any new instructional approaches planned for the future.

SMA students consistently achieve high marks on FCAT, PERT and EOC exams, and their acceptance rate to the Military Academies and State Universities is outstanding. We intend to continue to expand our Honors, AP, Dual Enrollment, and provide enrichment opportunities for students interested in presenting at the District, State, and National Science Fairs.

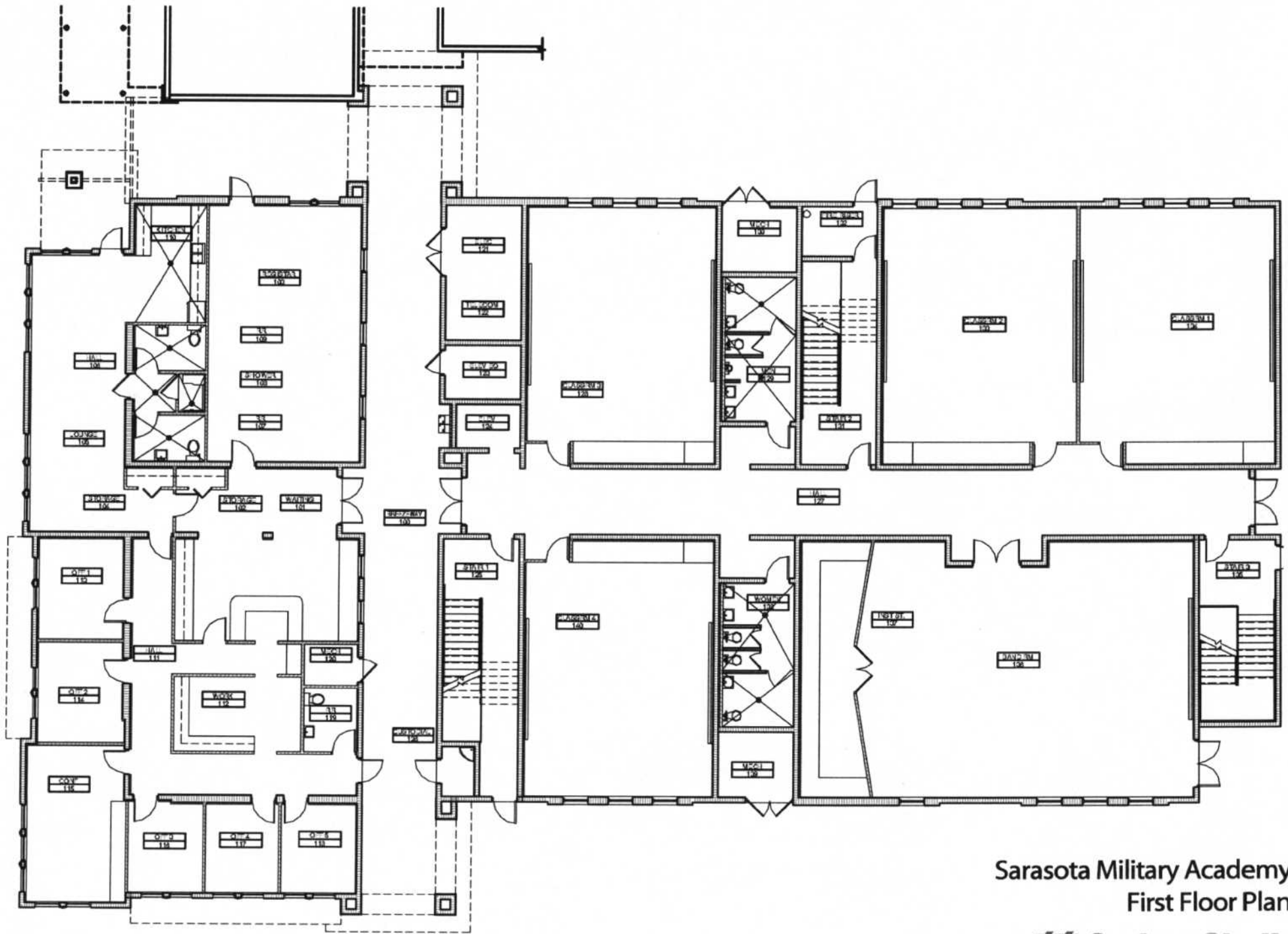
We have also begun the International Bachelorette application process, and will offer SMA Pre IB classes during the 2013-2014 school-year.

In addition to the use of the Kagan approach, we will implement Marzano book studies next year. Marzano provides research-based methods for faculty and staff, and supports newly implemented evaluation processes as well.

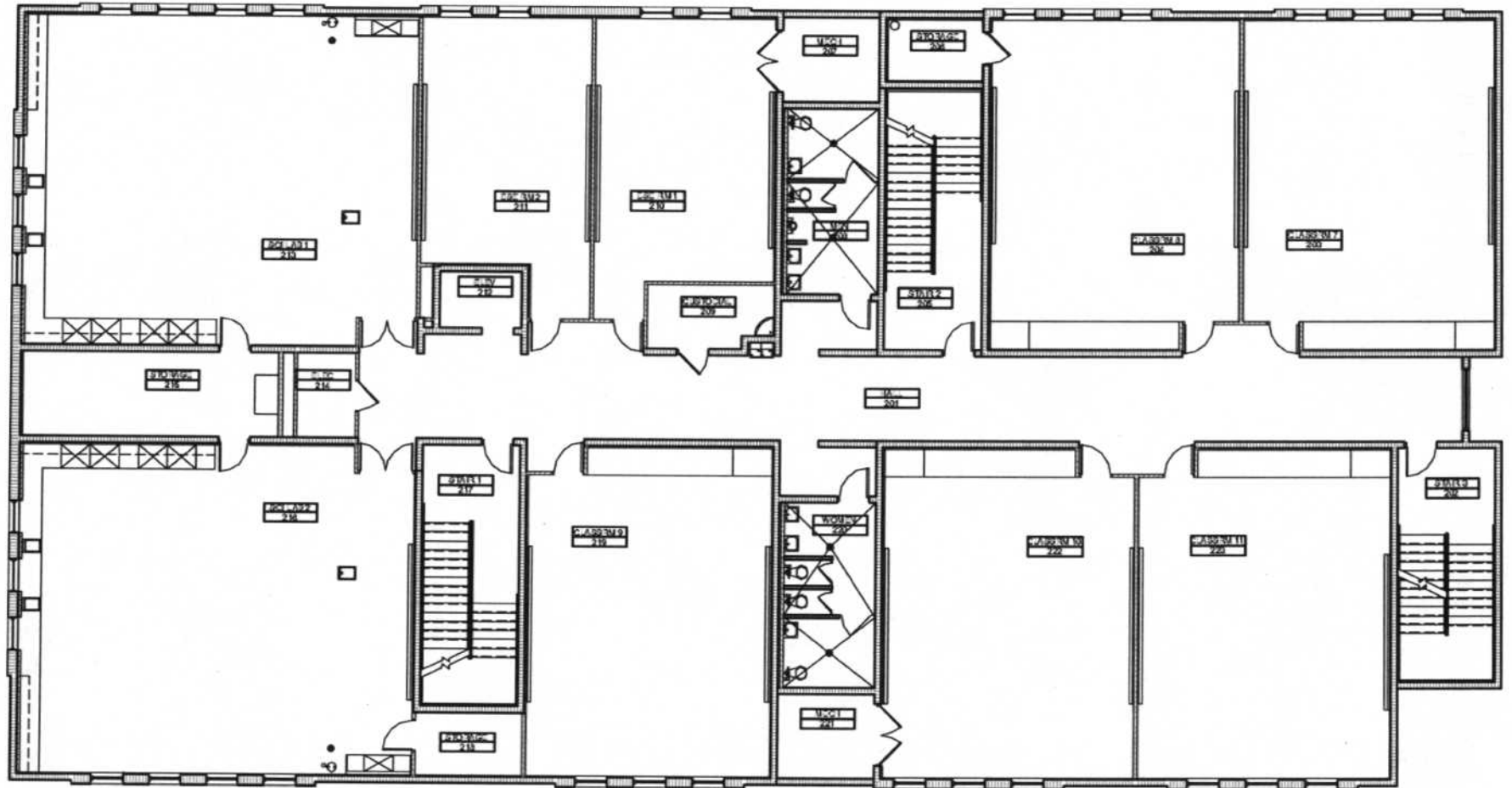
- Please submit any facility drawings or other building improvement documents (if applicable).

Construction is underway on the third phase of our long range expansion and remodeling plan. This phase is scheduled to be completed on 1 August, 2013 and will include a three story, 32,000 sq ft. classroom building and counseling and registrar offices. Since this entire phase was paid through the generous donation from Mr. and Mrs. Jack Urfer, SMA incurred no additional debt associated with this construction.

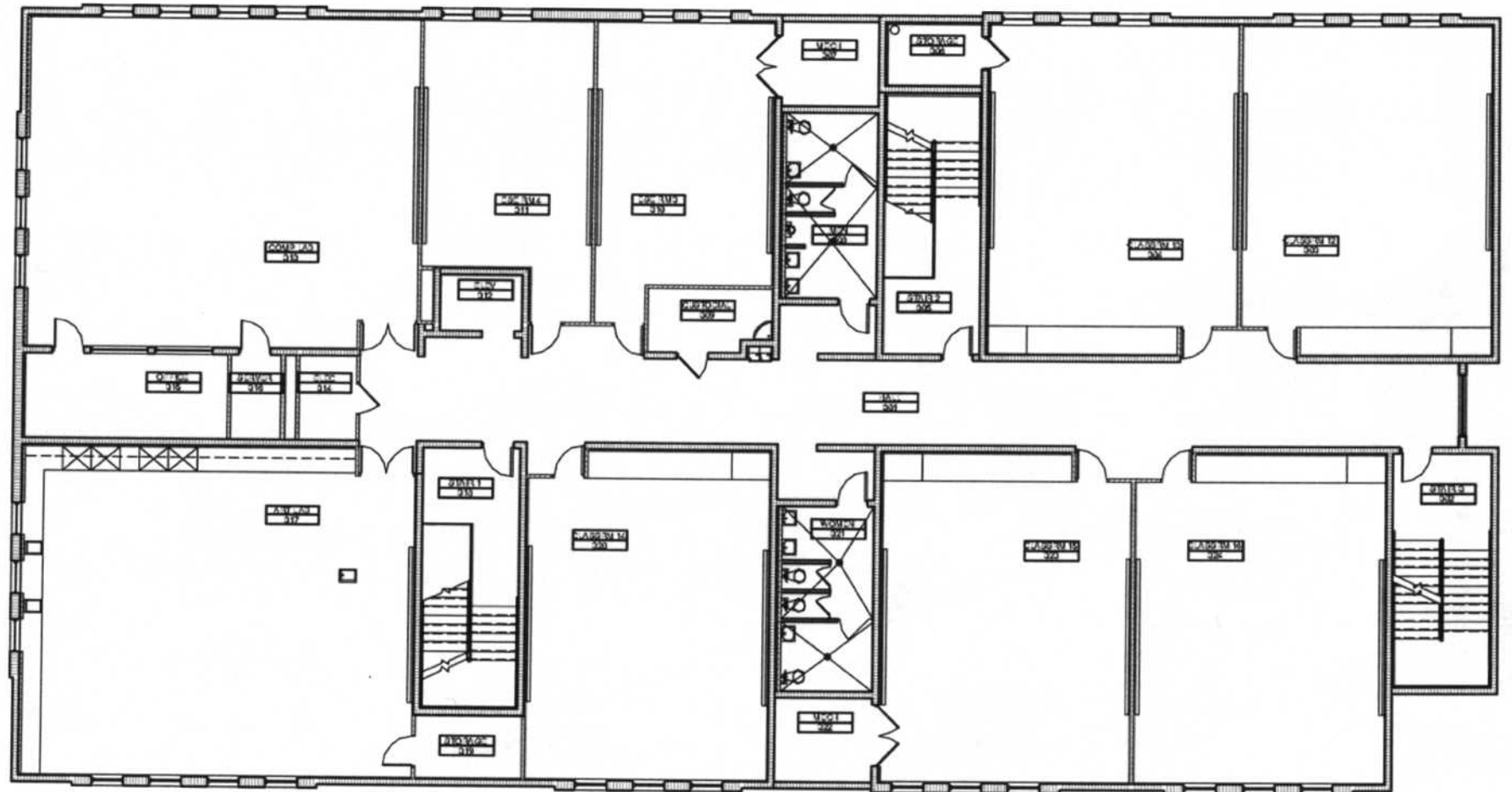
- Please define any ongoing concerns for which the school will need external assistance. N/A



Sarasota Military Academy
 First Floor Plan



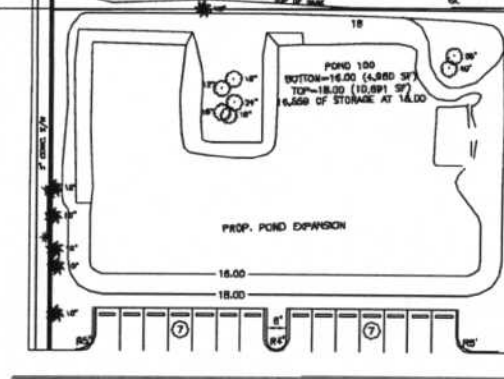
Sarasota Military Academy
Second Floor Plan



Sarasota Military Academy
Third Floor Plan

10TH STREET

RETURNS AIR



PARENT DRIVE

RELOCATED BICYCLE RACK

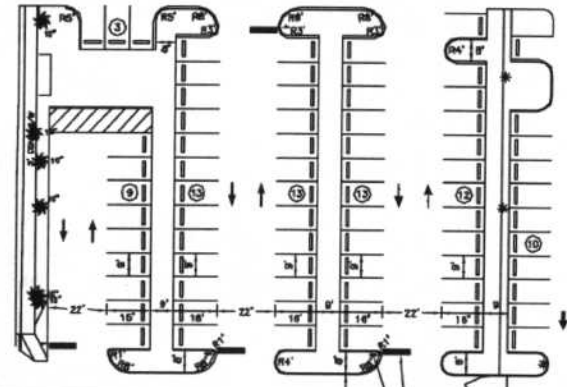
NO PARKING DO NOT ENTER SIGN

3 STORY
CLASS ROOMS
FINISH FLOOR ELEVATION = 20.80

PROP. 3 STORY
BUILDING
37,000 S.F. +/-

GRASSY FLOOR BREZZOIA

LEMON AVENUE



GYMNASIUM & AUDITORIUM
FINISH FLOOR ELEVATION = 20.40

OUTSIDE BALCONY CLASSROOM

CONC. WALK COVERED CONC. 6"/4"

OUTSIDE BALCONY CLASSROOM

CONC. WALK COVERED CONC. 6"/4"

BUS DRIVE

ORANGE AVENUE

PROP. STOP SIGN (R1-1) &
NO LEFT TURN SIGN (R3-2)
AND 24" WHITE STOP BAR
90 MIL. THERMOPLASTIC, TYP.

PROP. STOP SIGN (R1-1)
AND 24" WHITE STOP BAR
90 MIL. THERMOPLASTIC, TYP.

200' SIGNLINE DISTANCE

3 - STORY BUILDING

CLASSROOM

CONC. WALK COVERED CONC. 6"/4"

CLASSROOM

CONC. WALK COVERED CONC. 6"/4"

Sarasota Military Academy Site Plan



8TH STREET